



UNIVERSITY OF CALCUTTA

Notification No. CSR/ 35 /13

It is notified for the information of all concerned that the Syndicate in its meeting held on 06.12.2013 (vide Item No. 15) accepted the New Regulation and the Scheme of Evaluation of Revised B.Ed. Course under this University, as laid down in the accompanying pamphlet.

The above will take immediate effect.

SENATE HOUSE
KOLKATA-700073
The 11th December, 2013

Basab Chaudhuri
11.12.13
(Prof. Basab Chaudhuri)
Registrar

University of Calcutta

B.Ed. Curriculum

The B.Ed. Curriculum, University of Calcutta, has been revised with reference to National Curriculum Framework on Teacher Education 2009, NCTE draft curriculum 2010, NCTE Model curriculum 2011 and NAAC guidelines for Teacher Education Programmes.

The objectives of the revised B.Ed. curriculum are to

- Initiate student-teachers into the teaching profession.
- Prepare professionally competent Secondary and Higher Secondary School teachers
- Familiarize student- teachers with the needs and demands arising in the school context.
- Provide student-teachers the opportunities for self- learning, reflection, assimilation and articulation of new ideas.
- Provide multiple educational experiences to teachers and familiarize them with the latest techniques of teaching.
- Inspire student teachers to inculcate national values, goals and rights as enshrined in the Constitution of India among their pupils.
- Sensitize student- teachers about emerging issues in education.
- Develop awareness about the role of the teachers in the community.
- Build a system of Secondary Teacher Education based on India's cultural ethos.

Regulation

for

One year Bachelor of Education (B.Ed.) Course

University of Calcutta

1. The Programme

- The course is of one year duration comprising two semesters.
- The programme will commence on 1st July and end on 30th June of the following year, inclusive of examinations.
- Each semester will be of six months' duration and will include an end semester examination.

2. Admission criteria:

- The admission criteria for Semester- I will follow the norms set by the NCTE, the State Government and University of Calcutta.
- The reservation of seats for SC/ST/ Other categories will be as per University or Government norms.
- After Semester - I Examination, the students will be provisionally admitted to Semester - II and are permitted to continue the course.
- The upper age limit of admission is 40 years (45 years for reserved category) for fresher candidates and 45 years (50 years for reserved category) for deputed teachers.

3. Fee Structure:

- Semester wise/ yearly fees to be collected from students for the academic year as per Calcutta University rules.
- Examination fees and other related fees are payable by the candidates as may be prescribed by the University from time to time.

4. Course Structure:

- Each semester consists of four core courses, two courses on Pedagogy of School subjects, and practicum.
- Semester wise distribution of marks is as follows:

SEMESTER	THEORY	PRACTICUM	VIVA VOCE ON PRACTICUM
I	300	300	40
II	300	400	60
TOTAL	600	700	100

Grand Total- 1400

5. Evaluation:

5.1 Prerequisites for appearing at examinations

- **Attendance-** A candidate will be eligible to appear at the semester examination provided he/she attends 75% of the total no. of classes held for that semester. However, if a student has not been able to fulfill this criteria, but has attended at least 65% of total number of classes held for that semester, he/she will be eligible to appear in the examination upon payment of the requisite fee for condonation of short percentage of attendance as prescribed by the University from time to time.
- **Form filling:**
The examination form must be filled in completely and requisite fees must be submitted on the dates announced by the university. Candidates failing to fill up the examination form will not be allowed to take the examination and will be deemed to have missed a chance.
- **Course requisites :**
All assignments and activities in theory and practicum as laid down in the curriculum must be completed.

5.2 Examination:

Examination	Mode of Evaluation	Examiner
Theory	Each paper of 50 marks : Written examination of 2 hours.	External
Practicum	Continuous Comprehensive Evaluation	Internal
Viva Voce on Practicum	Oral	External

Examiners will be appointed by relevant authority on the recommendation of the concerned Board of Studies attached to the faculty.

5.3 Passing Criteria

- a) Pass marks in each theory paper/ practicum/ viva-voce shall be 40% of the full marks in that theory paper / practicum/ viva. A candidate shall have to pass in each of the three components viz. theory, practicum and viva voce individually and separately in each Semester to be declared as successful in B.Ed. Examination. A candidate who fails to secure pass marks in more than two components shall be declared as failed.
- b) A candidate cannot appear at Semester II examination without appearing Semester I examination.
- c) A candidate shall continue his/her course of study for Semester II examination without qualifying in Semester I examination.
- d) A candidate who fails in Semester I examination may continue to pursue the Semester II course and may appear in the two regular Semester I examination corresponding to two immediately following academic sessions at the most. However, a candidate failing to clear Semester I examination within the said stipulated chances, shall have to leave the course.
- e) A candidate who fails in Semester II examination cannot appear at the Supplementary Examination and instead may appear at the regular Semester II examination to be held in two immediately following academic sessions. A candidate failing to clear Semester II examination within the stipulated chances shall have to leave the course.
- f) If a candidate fails in theory paper and passes in practicum and viva-voce in any Semester examination then his /her practicum/ viva-voce marks will be carried forward.
- g) A candidate who fails in one or two components viz. in theory, practicum and / or viva-voce (101 to 112) in Semester I examination shall be required to clear those components in the Supplementary examination to be held along with Semester II examination of the same academic year or at the regular Semester I examination of the immediately following academic year.
- h) A candidate who fails in one or two components viz. 201 to 213 in Semester II examination shall be required to clear those components in the Supplementary Examination of the same academic year to be held immediately after the publication of results of the Semester II examination or at the next regular Semester II examination of the immediately following academic year.
- i) A candidate who has duly filled in his/her examination form and paid the fees, but is absent for any of the theory examinations will be deemed to have failed in that/those courses.
- j) If any candidate does not enroll himself/ herself for appearing at any Semester examination he / she shall be deemed to have lost one chance.
- k) After appearing at any Semester examination (Semester I/ Semester II) , a candidate may opt for cancellation of his/ her enrolment at the said examination for which he / she has to write to the Controller of Examinations through the Head of the Institution to which he /she is attached within 15 (fifteen) days of completion of theory examination.

- l) **One mark deficiency rule:** If a candidate fails in any course/ practicum/ viva voice by 1 mark only then he/ she shall be awarded that deficient mark to pass the examination and that shall be shown in the mark-sheet by adding (+) 1 mark to the Course/ Practicum / Viva-voce score.
- m) A candidate failing to obtain 50% or 55% or 60% marks in the aggregate of all the Semesters by one mark only, shall be given the benefit of one additional mark in the result of the final semester and the same shall be reflected both in the Tabulation Roll as well as in the mark sheet.

5.4 Re-examination of answer scripts:

Candidates appearing at the examination as a whole may apply in the prescribed form for the post publication re-examination of their answer scripts in not more than two theoretical papers provided that they have secured at least 40% marks in aggregate of the remaining papers taken together.. This will not be applicable to a candidate who has partly appeared in the examination for that Semester.

Candidates seeking re-examination must apply to the University within such date as may be notified by the University. Application for re-examination in Practicum and Viva-Voce examinations shall not be entertained in any circumstances whatsoever.

5.5 Mode of Evaluation

Component	Total marks	Mode	Assessment
Theory	600	External	Marks and grade
Practicum	700	Internal	Marks and grade
Viva Voce on Practicum	100	External	Marks and grade

5.6 Grade definition:

RANGE OF SCORES	GRADE	REMARKS
90 - 100	A+	Excellent
80 -89	A	Very Good
70-79	B+	Good
60-69	B	Fair
50-59	C	Average
40-49	D	Satisfactory
Below 40	F	Unsuccessful

5.7 Diploma and Mark-sheet:

A consolidated Mark sheet will be issued to the candidate after the final semester examination.

A candidate will be declared to have obtained the degree of B.Ed on successful completion of the course and passing both the semester examinations and a Diploma will be issued to that effect as below-

This is to certify that obtained the degree of Bachelor of Education under semester system in this University in the year 20..... and that he/she was placed in grade

Evaluation Scheme for B.Ed Curriculum

Theory:

The question patterns will be as follows:

Core Papers (Sem I and Sem II)

- 5 questions of 2 marks each = 10 marks
 - 4 questions out of 5 questions of 10 marks each = 40 marks
- Total- 50 marks

Pedagogy of School Subjects

Semester I

- 4 questions of 2 marks each based on the first 4 units = 8 marks
 - 3 questions of 10 marks each out of 4 questions based on the first 4 units = 30 marks
 - 4 questions of 3 marks each based on the fifth unit (pedagogical analysis)= 12 marks
- (each question may contain within itself options on content)

Total= 50 marks

Semester II (Pedagogy of School Subject)

- 10 questions of 2 marks each = 20 marks
(all questions compulsory)
- 6 questions of 5 marks
each out of 8 questions = 30 marks

50 marks

Word limit for answers to questions

10 marks question – not exceeding 300 words

5 marks question – not exceeding 100 words

2 marks question – not exceeding 30 words

N.B Care must be taken for representation of all the Units in the question paper.

EVALUATION

Question Pattern for Theory Exam

Core Papers: Semester I and II

No. of Questions to be answered	No. of Options	Marks
5	No Option	5x2=10
4	5	4x10=40

Pedagogy of School Subjects

Semester I

No. of questions to be answered	Options	Marks
<u>1st 4 units</u> 4 03	No Option 4	4x2=8 3x10=30
<u>5th Unit</u> 4	One Internal option for each topic	4x3=12

Total=50

Semester 2

No. of questions to be answered	Options	Marks
10	No Option	$10 \times 2 = 20$
6	8	$6 \times 5 = 30$

Total=50

B.Ed. CURRICULUM: STRUCTURE

SEMESTER I

THEORY

CORE PAPERS

Course No.101 Philosophical and sociological bases of education (PSEC)	50 marks
Course No. 102 Psychology of learning (PSLC)	50 marks
Course No.103 Psychology of instruction (PSIC)	50 marks
Course No. 104 Evaluation in education (EVEC)	50 marks
	Total 200 marks

PEDAGOGY OF SCHOOL SUBJECTS

Course No. 105.1 School Subject I PBNG,PENG,PSAN,PHIN,PCMS,PECO	50 marks
Course No.105.2 School subject II PEDC,PFAR,PGEO,PHIS, ,PPLO,PPSY PLFS,PMTM,PMUS,PPYS,PPHE,PWED PACB,PURD,PARB,PHOM,PFNT,PPLS	50 marks
	Total 100 marks
	Total for Theory 300 marks

COURSE NO 106 PRACTICUM

IN CAMPUS

For each school subject:

TEACHING PEERS 100 MARKS

SIMULATED TEACHING

- 3 Micro Teaching Skills (10 marks each) 3x10= 30 marks
- 1 Integrated Lesson 20 marks
- 50 marks

Mini teaching: any one of the following

- 1 mini teaching using any one model of teaching
- 1 computer assisted presentation 25 marks

Simulated teaching for any one lesson involving any one of:

- Conducting practical classes for *laboratory* based subjects
- Initiation of a project for *non laboratory* based subjects

25 marks

Total for TEACHING PEERS

100 MARKS

PREPARING TEACHING LEARNING MATERIALS

- Pedagogical analysis of a unit from the content

25 marks

Total for IN CAMPUS for two method papers

250 MARKS

GROUP ACTIVITY

- Personality development (deportment, manners, speech and communication) through group discussions and mock interviews
- Visit to a centre of learning followed by a reflective report by the group

30 marks

20 marks

Total for GROUP ACTIVITY

50 MARKS

TOTAL FOR PRACTICUM

300 MARKS

Viva voce

40 MARKS

TOTAL FOR SEMESTER I

640 MARKS

SEMESTER II

THEORY

CORE PAPERS

Course No. 201 Management and Organization of Education(MOEC)	50 marks
Course No 202 Teaching as a Profession (TPFC)	50 marks
Course No. 203 Inclusive Education (INEC)	50 marks
Course No. 204 Contemporary Issues in Indian education (CIEC)	50 marks

Total 200 marks

PEDAGOGY OF SCHOOL SUBJECTS

Course No. 205.1 School subject I	Same as Semester I	50 marks
Course No. 205.2 School subject II	Same as Semester I	50 marks
		Total 100 marks

Total for theory 300 marks

Course No.206. PRACTICUM

IN CAMPUS

For each school subject:

TEACHING LEARNING MATERIALS

any one of the following

10marks

- Critical review and modification of one chapter of a text book
- Preparation of content enrichment material
- Preparation of laboratory kits

IN SCHOOL

SCHOOL INITIATION PROGRAMME

- School survey and report
- Participation in school life

15 marks

15marks

TEACHING PRACTICE

For each school subject:

75 marks

Number of classes as per NCTE norms (individual and/ or team teaching)

MAINTAINING A JOURNAL with:

- Lesson plan
- Observation of learners during lessons
- Post teaching reflections

Peer observations (irrespective of subject) 25 marks
Total for IN SCHOOL 230 marks

GROUP ACTIVITY

COMMUNITY OUTREACH ACTIVITY followed by group reports 60 marks
(to commence from Semester I and continued in Semester II)

Any one of:

- Remedial teaching
- Literacy drive
- Computer literacy drive
- Developing health and hygiene awareness
- Contributing to environmental wellbeing
- Campaign against social ills
- Service to special centers

CO-CURRICULAR ACTIVITIES

(to commence from Semester I and continued in Semester II)

Any one of the following activities:

- Art and cultural activities
- Subject related club activities
- Heuristic ventures
- Creative activities with camera and/ computer

30 marks

ACTION RESEARCH

Any one of

- Case study
- School based research

60 marks

Total for PRACTICUM 400 marks

Viva Voce on Practicum

60 marks

Total for SEMESTER II

760 marks

Total for B.ED 760+640= 1400 MARKS.